# Alicia M. Savelli | Curriculum Vitae

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Last updated: August 1, 2023

I am a first year graduate student at the University of Toronto in the department of Astronomy & Astrophysics. My research interests lie in theoretical astrophysics, particularly in plasma astrophysics, relativity, and galaxy evolution. I come from a unique background as a secondary math and physics teacher, and as such I am incredibly passionate about science education, with community outreach and student supervision being among my top priorities.

### **Education**

<b>University of Toronto</b> PhD Astronomy & Astrophysics	2022 – 2027
<ul> <li>Brock University</li> <li>B.Sc. Physics (Honours)</li> <li>90% cumulative average (4.0 GPA on 4 point scale)</li> <li>Top 15% of faculty every year</li> <li>Completed as a second degree (10.0 credits transferred from B.Sc. in M.</li> </ul>	2020 – 2022 athematics + 10.0 new credits)
<ul> <li>Brock University</li> <li>B.Sc. Mathematics (Honours), minor in Physics</li> <li>88% cumulative average (4.0 GPA on 4 point scale)</li> <li>Top 15% of faculty every year</li> </ul>	2014 - 2019
<ul> <li>Brock University</li> <li>B.Ed.</li> <li>Intermediate/Senior qualifications</li> <li>94% cumulative average (4.0 GPA on 4 point scale)</li> </ul>	2014 - 2019
Research Experience	
PhD Mini Projects	
<ul> <li>CO emission in FIRE-2</li> <li>Supervisor: Prof. Norm Murray <ul> <li>Investigating CO emission as a tracer for H<sub>2</sub></li> <li>Running a chemistry solver and radiative transfer code to quantify the production of the FIRE 2 simulations.</li> </ul> </li> </ul>	<i>May</i> 2023 – <i>August</i> 2023 he amount of CO in a GMC on a
<ul> <li>high-resolution run of the FIRE-2 simulations</li> <li>Constraining theories of Modified Gravity with Milky Way Dynamics</li> <li>Supervisor: Prof. Jo Bovy <ul> <li>Applying constraints from Milky Way observables to existing MOND n</li> <li>Implementing modified potentials in galpy to make predictions for new</li> <li>Analyzing the results in comparison with pure CDM models</li> <li>Written proposal and final report with various opportunities to present</li> </ul> </li> </ul>	MOND models
Undergraduate Thesis	
<ul> <li>Exploring the Possibility of Faster-than-Light Travel in Our Universe</li> <li>Supervisor: Prof. Barak Shoshany <ul> <li>Used General Relativity and Mathematica to investigate the possibility</li> <li>Extended the Alcubierre Warp Drive metric to 5 spacetime dimensions to requirements to travel faster-than-light</li> </ul> </li> </ul>	

- Proposal, midterm, and final presentations to faculty and interested public along with written thesis

submission

- Received additional credit for quality and quantity of research

Characterizing Analogues of the Milky Way in Cosmological Simulations University of Toronto

Supervisors: Dr. Ted Mackereth & Prof. Josh Speagle

- Used Python and data from the EAGLE suite of cosmological simulations and IllustrisTNG to identify and analyze Milky Way Analogues

Summer 2021, Winter & Summer 2022

- Determined a "Milky Way-ness" parameter to assign a metric of similarity to each galaxy

- Studied various properties of the Milky Way analogues both at present-day and throughout their formation histories in order to investigate the uniqueness of the MW and its simulated analogues

- Midterm and final presentations, academic poster, and research summary delivered to faculty and interested public (for both summer terms)

– Attended multiple research group meetings and participated in department events at the University of Toronto

### **Publications**

<b>SF-R you sure? The Conflicting Role of SFR in Constraining the Evolution of</b> <b>Milky Way Analogues in Cosmological Simulations</b> <i>Alicia Savelli, Joshua S. Speagle &amp; J. Ted Mackereth</i>	In prep.
<b>Warp drives in 5 dimensions</b> Alicia Savelli & Barak Shoshany	In prep.
Scholarships, Awards & Honours	
<b>NSERC CGS-M</b> University of Toronto, Department of Astronomy & Astrophysics, \$17,500	2023 - 2024
<b>Queen Elizabeth II/Walter John Helm Graduate Scholarships in Science &amp; Technology</b> University of Toronto, Department of Astronomy & Astrophysics, \$15,000	2022 – 2023
<b>David A. Dunlap Department of Astronomy &amp; Astrophysics Entrance Scholarship</b> University of Toronto, Department of Astronomy & Astrophysics, \$10,000	2022, 2023
Summer Undergraduate Research Program (SURP) Fellowship Dunlap Institute for Astronomy & Astrophysics, \$9,690	2022
<b>Summer Undergraduate Research Program (SURP) Fellowship</b> Canadian Institute for Theoretical Astrophysics; Dunlap Institute for Astronomy & Astrophysics, \$9,595	2021
<b>SURP Student Spotlight</b> <i>Canadian Institute for Theoretical Astrophysics; Dunlap Institute for</i> <i>Astronomy &amp; Astrophysics</i>	2021
<b>SURP Poster Contest – Runner Up</b> Canadian Institute for Theoretical Astrophysics; Dunlap Institute for Astronomy & Astrophysics	2021
<b>Dean's Honour List</b> Brock University	2015, 2016, 2017, 2018
Brock Scholars Award Brock University, \$8,000	2014, 2015, 2016, 2017
<b>Ontario Scholar</b> Halton Catholic District School Board	2014

Toronto, ON January – April 20223

Toronto, ON

University of Waterloo/Online May 2022

Johns Hopkins University/Online August 2021

#### French Second Language Award Halton Catholic District School Board, \$50

Top Hat Marching Orchestra, \$1,000

# **Conference Talks**

Eric Ford Scholarship

<b>CASCA 2023</b> Characterizing Milky Way Analogues in Cosmological Simulations, Contributed T	Penticton, BCalkJune 2023
<b>Linking the Galactic and Extragalactic</b> <i>Characterizing Milky Way Analogues in Cosmological Simulations, Contributed T</i>	Wollongong, AustraliaalkDecember 2022
<b>AAS 239<sup>th</sup> Meeting [Cancelled]</b>	<b>Salt Lake City, UT</b>
Analogues of the Milky Way in Cosmological Simulations, Contributed Talk	<i>January</i> 2022
<b>SDSS-V 2021 Collaboration Meeting</b>	Johns Hopkins University/Online
Analogues of the Milky Way in Cosmological Simulations, Lightning Talk	August 2021

## **Conference Posters**

**CASCA 2022** Characterizing Milky Way Analogues in Cosmological Simulations

SDSS-V 2021 Collaboration Meeting Analogues of the Milky Way in Cosmological Simulations

### **Student Supervision**

Characterizing Milky Way Analogues in Observations and Cosmological Simulations University of Toronto Student: Eshal Arshad, Co-supervised with Prof. Josh Speagle May – August 2023

Secondary Teacher

Exploring the Definition of Milky Way "Analogues" in Cosmological Simulations **University of Toronto** Student: Ishika Bangari, Co-supervised with Prof. Josh Speagle January – April 2023

## **Teaching Experience**

### Teaching Assistant

### **University of Toronto**

AST201

- Co-led weekly tutorials
- Participated in TA training and weekly TA meetings
- Supervised and assisted students with observing projects
- Invigilation

### University of Toronto

AST101

- Co-led weekly tutorials
- Participated in TA training and weekly TA meetings
- Supervised and assisted students with observing projects
- Invigilation

# Wembley High Technology College

Secondary Maths Teacher

London, UK September 2019 – July 2020

September 2022 – December 2022

2014

2014

 Volunteered with the school's concert band and lunchtime and after-school tutoring/homework clubs Cathedral High School (HWCDSB) Math Student Teacher November – December 2018 - B.Ed. Practicum - Taught one MPM1D grade 9 academic level math class and one MCR3U grade 11 university level math class - Entirely responsible for creating notes and lessons that delivered the curriculum, and developing and marking tests, quizzes, and assignments - Volunteered with the after-school homework club Primary Teacher Prince of Wales South Public School (NDSB) Student Teacher October 2015 - March 2016 - B.Ed. Practicum - Delivered Levelled Literacy Intevervention (LLI) program - Helped students of all ages advance their reading levels in small groups of three to four students Professional Primary, Secondary, & Post-Secondary Tutor **Oxford Learning Centres Inc.** Burlington & Stoney Creek, ON Teacher *May* 2017 – *June* 2022 Tutored in groups of one to three high school students, and occasionally students at the college or primary levels students in chemistry, general science, English, French, and more **Private Tutor** Independent Private Tutor 2014 – Present and physics Other Education Quality and Accountability Office (EQAO)

- Taught one SPH3U grade 11 universy level physics class and two SPH4U grade 12 university level physics classes

- Entirely responsible for creating notes and lessons that delivered the curriculum, and developing and marking tests, quizzes, assignments, and lab experiments/reports

- Taught five maths classes from the GCSE Foundation and Higher curricula to Key Stage 3 and Key stage 4 learners at various levels of academic achievement

- Developed and delivered engaging and differentiated lessons, managed classroom behaviour, regularly assigned and marked homework

- Year 9 form tutor

- Volunteered to participate in and organize extra curricular activities such as a tutoring club, a puzzles club, a maths news letter, and UKMT national maths challenges

### St. John Henry Newman Catholic Secondary School (HWCDSB)

Physics Student Teacher

– B.Ed. Practicum

- Specialized in intermediate and senior level math, calculus, data management, and physics, but also tutored

One-on-one private tutoring in all levels and categories of secondary math and science and first-year math

Scorer

- Scored academic- and applied-level grade 9 math EQAO tests

### **Brock University Mathematics Department**

Exam Proctor

- Proctored first-year math midterms and final exams

Etobicoke, ON July 2019

St. Catharines, ON 2015-2016

Thorold, ON

Stoney Creek, ON

March – May 2019

Hamilton, ON

# **Other Relevant Work Experience**

### ArcelorMittal Dofasco

Data Analyst

 Developed and enhanced queries and data reports to improve company efficiency, wrote macros to supplement reports

Enhanced technical skills with Visual Basic, SQL, MS Excel, and MS Access

# **Outreach** Experience

### **Discover the Universe**

Educational Content Developer (paid position)

Developing educational resources and training for teachers for the upcoming 2024 eclipse

### **Adventures in Science**

Project Mentor

- Guided a group of high school students in developing a science project they will present to a group of elementary or middle school students

 Monthly meetings which consisted of one hour of science presentations directed at all students participating, and one hour of guided project development with my smaller group of mentees and co-mentor

### Girls in STEM Workshop

Project Mentor

- Assisted with gravitational lensing workshop presented to middle school girls interested in science
- Assisted with telescope tour

### **Classroom presentation**

Guest Speaker

Gave presentation on students' interests in astronomy and some of my research to a grade 9 science class

### **Scientifically Yours**

Project Leader

- Designed and co-led *Relatively Yours* workshop an introduction to Special Relativity and spacetime diagrams for high school students
- Led scavenger hunt

# Bay Area Science and Engineering Fair (BASEF)

Judge

Interviewed students and scored projects

## Mentorship Experience

### **Undergraduate Mentorship Program**

Mentor

Regular meetings with an upper-year undergraduate mentee

- Offered advice and guidance regarding circumstances including but not limited to final years of undergrad, transitioning out of undergrad, and applications to graduate school

# Selected Workshops, Training, & Professional Development

<b>Don't get caught in the dark! 2024 Eclipse Training &amp; Resources</b>	<b>STAO</b>
<i>Co-presenter</i>	August 2023
<b>Graduate Student Workshop: Leading a scavenger hunt in Stellarium</b>	<b>CASCA</b>
<i>Attendee</i>	June 2023
Michigan Cosmology Summer School Student	<b>University of Michigan</b> June 2023

University of Toronto October 2022 – April 2023

**Dunlap** Institute May 2023 - Present

**University of Toronto** 

October 2022 – May 2023

**University of Toronto** 

November 2022

#### HDSB

*June 2022* 

May 2022

March 2019

**Brock University** 

Hamilton, ON

Hamilton, ON Summer 2018

Introduction to Python Student	<b>University of Toronto</b> May 2021
SURP Astro 101 Lecture Series Summer Research Student	University of Toronto Summer 2021
SURP Professional Development Series Summer Research Student	University of Toronto Summer 2021
SAFETALK Mental Health Training Attendee, Certified	Brock University March 2018
Professional Memberships	
<b>Ontario College of Teachers (OCT)</b> <i>Member ID:</i> <u>698209</u>	2019 – Present
Media Appearances	
SURP Project Showcase Poster, Research Summary	2021
SURP Student Spotlight Student of the Week interview	2021
<b>A university mathematics department's adoption of constructionist math courses</b> MICA Project interview	2017